

Delta Charter High School

6500 Soquel Drive, Bldg. 1190 • Aptos, CA 95003 • (831)477-5212 • Grades 9-12
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2014-15 School Accountability Report Card Published During the 2015-16 School Year



Delta Charter High School at Cabrillo College

6500 Soquel Drive
Aptos, CA 95003
(831) 477-5212
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District Governing Board

Mary Altier
Kit Anderton
Dennis Bailey-Fougner
Felix Robles
Cathy Sarto
Cathy Schlumbrecht
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District Administration

Kris Munro
Superintendent

School Description

A Message from the Principal: Delta Charter High School, located on the Cabrillo College campus, serves students who have not experienced success in other high schools. Delta equips students with the skills necessary to graduate from high school, go on to higher education or careers, and positively contribute to society. The education, business and mental health communities partner to support the school. Over 95% of Delta graduates continue their education at Cabrillo College. Delta is fully accredited by the Western Association of Schools and Colleges.

The average class size of 15, a full-time academic counselor, who is also a Cabrillo College faculty member, and a ratio of one advisor to 13 students, all support the academic and personal success of Delta students. Students can enroll in direct-instruction, guided studies, independent studies or Real World Linked Learning programs. They have the opportunity to take Cabrillo College classes in addition to enrolling in Regional Occupation programs. Students are assisted in exploring "Life's Options" through Career Panels, job shadows, internships, and community offerings and events. Parent participation is an important aspect of Delta with parents meeting with their student and advisor five times each year in addition to attending monthly parent education/participation meetings.

About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school at (831)477-5212 or the district office.

2014-15 Student Enrollment by Grade Level	
Grade Level	Number of Students
Grade 9	1
Grade 10	23
Grade 11	52
Grade 12	52
Total Enrollment	128

2014-15 Student Enrollment by Group	
Group	Percent of Total Enrollment
Black or African American	3.9
American Indian or Alaska Native	0.8
Filipino	1.6
Hispanic or Latino	27.3
White	61.7
Two or More Races	4.7
Socioeconomically Disadvantaged	31.3
English Learners	5.5
Students with Disabilities	14.1
Foster Youth	3.1

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the Basic State Priority (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

Teacher Credentials			
Delta Charter High School	13-14	14-15	15-16
With Full Credential	9	9	5
Without Full Credential	0	1	0
Teaching Outside Subject Area of Competence	1	0	0
Delta Charter High School at Cabrillo College	13-14	14-15	15-16
With Full Credential	♦	♦	27
Without Full Credential	♦	♦	0
Teaching Outside Subject Area of Competence	♦	♦	0

Teacher Misassignments and Vacant Teacher Positions at this School			
Delta Charter High School	13-14	14-15	15-16
Teachers of English Learners	0	0	
Total Teacher Misassignments	0	0	0
Vacant Teacher Positions	0	0	

* "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc. Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Core Academic Classes Taught by Highly Qualified Teachers

2014-15 Percent of Classes in Core Academic Subjects Core Academic Classes Taught by Highly Qualified Teachers		
Location of Classes	Taught by Highly Qualified Teachers	Not Taught by Highly Qualified Teachers
This School	14.3	85.7
Districtwide		
All Schools	86.2	13.8
High-Poverty Schools	83.4	16.6
Low-Poverty Schools	88.5	11.5

* High-poverty schools are defined as those schools with student eligibility of approximately 40 percent or more in the free and reduced price meals program. Low-poverty schools are those with student eligibility of approximately 39 percent or less in the free and reduced price meals program.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2015-16)

Textbooks and Instructional Materials Year and month in which data were collected: August 16, 2015	
Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	All courses are aligned with state standards: curriculum is teacher generated/selected. All students have copies or access to curriculum on-line. The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%
Mathematics	All courses are aligned with state standards: curriculum is teacher generated/selected. All students have copies or access to curriculum on-line. The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%
Science	All courses are aligned with state standards: curriculum is teacher generated/selected. All students have copies or access to curriculum on-line. The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%
History-Social Science	All courses are aligned with state standards: curriculum is teacher generated/selected. All students have copies or access to curriculum on-line. The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%
Foreign Language	Students may take a foreign language course through dual enrollment at Cabrillo College.
Health	All courses are aligned with state standards: curriculum is teacher generated/selected. All students have copies or access to curriculum on-line. The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%
Visual and Performing Arts	All courses are aligned with state standards: curriculum is teacher generated/selected. All students have copies or access to curriculum on-line. The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%
Science Laboratory Equipment	All courses are aligned with state standards: curriculum is teacher generated/selected. All students have copies or access to curriculum on-line. Although Delta does not have a school science lab, microscopes and other lab equipment have been purchased and use to provide lab experiences for coursework. Students participate in labs at Cabrillo, labs provided by UCSC, and Monterey Bay Aquarium. The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%

School Facility Conditions and Planned Improvements (Most Recent Year)

Delta owns 3 portable rooms in Cabrillo College Building 1190. Cabrillo College allows Delta to use an additional 3 portable classrooms. Delta and Cabrillo work cooperatively to maintain the exterior and walkways. Delta has maintained and repaired exterior of the portable classrooms. Doors and window blinds have been replaced. An additional window has been added to the Counseling and Special Education office. Restrooms are in a facility shared with Cabrillo and are in good repair and well-maintained.

School Facility Good Repair Status (Most Recent Year) Year and month in which data were collected: 2015-August				
System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces	X			Carpets are cleaned annually.
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			
Electrical: Electrical	X			

School Facility Good Repair Status (Most Recent Year)				
Year and month in which data were collected: 2015-August				
System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			
Overall Rating	Exemplary	Good	Fair	Poor
		X		
Delta High School is housed in portables that are 15 years old. They are being inspected and maintained or repaired to provide a good and safe instructional setting. Cabrillo has provided the use of additional portable classrooms in a building that Delta shares.				

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- Statewide assessments (i.e., California Assessment of Student Performance and Progress [CAASPP], Science California Standards Tests); and
- The percentage of pupils who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

2014-15 CAASPP Results for All Students			
Subject	Percent of Students Meeting or Exceeding the State Standards (grades 3-8 and 11)		
	School	District	State
ELA	46	60	44
Math	13	43	33

* Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

CAASPP Results for All Students - Three-Year Comparison									
Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)								
	School			District			State		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Science	35	44	51	63	62	70	59	60	56

* Results are for grades 5, 8, and 10. Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

2014-15 CAASPP Results by Student Group	
Group	Percent of Students Scoring at Proficient or Advanced
	Science (grades 5, 8, and 10)
All Students in the LEA	70
All Student at the School	51
Male	57
Female	46
American Indian or Alaska Native	--
Filipino	--
Hispanic or Latino	--
White	38
Two or More Races	--
Socioeconomically Disadvantaged	--
Students with Disabilities	--
Foster Youth	--

* Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

School Year 2014-15 CAASPP Assessment Results - English Language Arts (ELA)
Disaggregated by Student Groups, Grades Three through Eight and Eleven

Student Group	Grade	Number of Students		Percent of Students				
		Enrolled	Tested	Tested	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
All Students	11	59	54	91.5	24	28	31	15
Male	11		25	42.4	36	24	32	4
Female	11		29	49.2	14	31	31	24
Black or African American	11		0	0.0	--	--	--	--
Filipino	11		1	1.7	--	--	--	--
Hispanic or Latino	11		14	23.7	21	57	7	7
White	11		35	59.3	26	20	34	20
Two or More Races	11		4	6.8	--	--	--	--
Socioeconomically Disadvantaged	11		17	28.8	29	35	24	12
Students with Disabilities	11		8	13.6	--	--	--	--
Foster Youth	11		--	--	--	--	--	--

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. The number of students tested includes students that did not receive a score; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using students with scores.

School Year 2014-15 CAASPP Assessment Results - Mathematics
Disaggregated by Student Groups, Grades Three through Eight and Eleven

Student Group	Grade	Number of Students		Percent of Students				
		Enrolled	Tested	Tested	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
All Students	11	59	52	88.1	75	12	10	4
Male	11		24	40.7	75	13	8	4
Female	11		28	47.5	75	11	11	4
Black or African American	11		0	0.0	--	--	--	--
Filipino	11		1	1.7	--	--	--	--
Hispanic or Latino	11		13	22.0	92	0	8	0
White	11		34	57.6	71	18	6	6
Two or More Races	11		4	6.8	--	--	--	--
Socioeconomically Disadvantaged	11		16	27.1	88	0	6	6
Students with Disabilities	11		7	11.9	--	--	--	--
Foster Youth	11		--	--	--	--	--	--

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. The number of students tested includes students that did not receive a score; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using students with scores.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the Parental Involvement State Priority (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

Opportunities for Parental Involvement

Parents have multiple opportunities to learn about Delta High School and to participate in the continuous improvement of the school and its service to students. Parents attend Student Evaluation Conferences five times throughout the year. Parent Open House Nights are held three times each year. The Parent Advisory Committee/Parent Club meets monthly. The Delta Parent Club enables parents to participate in helping our teachers, providing feedback for improvement, supporting field trips, beautifying the school, planning fundraising events and hosting graduation. During the 2014-15 school year, parents participated in the WASC (Western Association of Schools and Colleges) accreditation self-study. Parents also contributed to, reviewed, and approved the Local Accountability Plan.

Parents are active volunteers and donors. They participate in staff appreciation, school beautification, donating snacks, and monetary donations.

To become more involved, please call or visit the school office - (831) 477-5213

State Priority: School Climate

The SARC provides the following information relevant to the School Climate State Priority (Priority 6):

- Pupil suspension rates, pupil expulsion rates; and other local measures on the sense of safety.

School Safety Plan

Delta Charter High School complies with all provisions and procedures of Education Code 44237 and 45125.1, including the requirement that: as a condition of employment each new employee, or contractor, must be fingerprinted for submission to the California Department of Justice for the purpose of obtaining a criminal record summary. To be admitted to the school, children must be fully immunized in accordance with law. Children shall be excluded from school or exempted from immunization only as allowed by law. Parents are notified if these are not up to date. Staff shall follow requirements for periodic TB tests. Staff and students participate in safety instruction and drills on a regular basis. A School Safety Plan, in accordance with Education Code 32280-32289, is maintained and reviewed annually. Under the direction of the Cabrillo School Safety Plan Committee, administered by the Principal/CEO, the plan outlines emergency incident assessment and coordinated response. It also calls for annual training of certified and classified employees in practical safety skills and regular emergency drills. The full binder of the plan is available in the school office upon request.

Suspensions and Expulsions			
School	2012-13	2013-14	2014-15
Suspensions Rate	0.00	1.27	0.00
Expulsions Rate	0.00	0.00	0.00
District	2012-13	2013-14	2014-15
Suspensions Rate	4.24	2.68	1.26
Expulsions Rate	0.30	0.14	0.10
State	2012-13	2013-14	2014-15
Suspensions Rate	5.07	4.36	3.80
Expulsions Rate	0.13	0.10	0.09

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2014-15 Adequate Yearly Progress Overall and by Criteria			
AYP Criteria	School	District	State
English Language Arts			
Met Participation Rate	Yes	No	Yes
Met Percent Proficient	N/A	N/A	N/A
Mathematics			
Met Participation Rate	Yes	No	Yes
Met Percent Proficient	N/A	N/A	N/A
Made AYP Overall	Yes	No	Yes
Met Attendance Rate	N/A	Yes	Yes
Met Graduation Rate	N/A	Yes	Yes

2015-16 Federal Intervention Program		
Indicator	School	District
Program Improvement Status		Not In PI
First Year of Program Improvement		
Year in Program Improvement		
Number of Schools Currently in Program Improvement		3
Percent of Schools Currently in Program Improvement		75.0

Average Class Size and Class Size Distribution (Secondary)

Average Class Size			Number of Classrooms*									
			1-22			23-32			33+			
Subject	2012-13	2013-14	2014-15	2012-13	2013-14	2014-15	2012-13	2013-14	2014-15	2012-13	2013-14	2014-15
English	14	13	15	7	8	9						
Math	14	12	15	4	6	7						
Science	12	15	15	5	6	4						
SS	15	17	14	15	8	11	1	1				

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Academic Counselors and Other Support Staff at this School	
Number of Full-Time Equivalent (FTE)	
Academic Counselor	1
Counselor (Social/Behavioral or Career Development)	1.5
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	.2
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist	.8
Other	0
Average Number of Students per Staff Member	
Academic Counselor	130

* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Professional Development provided for Teachers

Over the past three years, fifteen days of professional development have been set aside for our teachers. In addition teachers have participated in professional development in their content areas for an additional 3-5 days. A professional development plan was created in alignment with Delta's Action Plan based upon WASC (Western Association of Schools and Colleges) recommendations. Professional development is a component of two of the four monthly staff meetings. The accreditation self-study and the implementation of Common Core State Standards indicated that increased academic vocabulary and a stronger math program would benefit all students. Teachers attended workshops and then used the Professional Learning Communities model to support each other in implementation of knowledge, curriculum and instruction. Delta has transitioned to the International Math sequence and has added Math 3. Delta is now a member of the Silicon Valley Math Initiative, which has been providing additional professional development for our teachers. Delta participates in Santa Cruz County College Commitment, S4C, and supports the Bill and Melinda Gates Common Core Planning Grant.

FY 2013-14 Teacher and Administrative Salaries		
Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary		
Mid-Range Teacher Salary		
Highest Teacher Salary		
Average Principal Salary (ES)		
Average Principal Salary (MS)		
Average Principal Salary (HS)		
Superintendent Salary		
Percent of District Budget		
Teacher Salaries	%	%
Administrative Salaries	%	%

* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

FY 2013-14 Expenditures Per Pupil and School Site Teacher Salaries				
Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Restricted	Unrestricted	
School Site	\$8,705	\$1,346	\$7,360	\$62,527
District	♦	♦	\$5,132	
State	♦	♦	\$5,348	
Percent Difference: School Site/District			43.4	
Percent Difference: School Site/ State			37.6	

* Cells with ♦ do not require data.

Types of Services Funded

Delta students are served by a full-time academic counselor and a Directed Studies instructional aide. All students receive services in Directed Studies, which range from remedial support to assistance with Cabrillo College classes. Our parent and community donations average \$30,000, which fund smaller class sizes, bus passes, and field trips. All students with economic need receive a monthly bus pass and financial support with Cabrillo College fees. Delta supports students with concurrent enrollment at Cabrillo College by paying for student fees.

2014-15 California High School Exit Examination Grade Ten Results by Student Group

Group	English-Language Arts			Mathematics		
	Not Proficient	Proficient	Advanced	Not Proficient	Proficient	Advanced
All Students in the LEA	33	25	42	32	42	25
All Students at the School	50	30	20	52	34	14
Male	43	43	14	50	36	14
Female	56	19	25	53	33	13
White	56	17	28	56	33	11

* Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

CAHSEE Results for All Students - Three-Year Comparison Percent of Students Scoring at Proficient or Advanced			
Delta Charter High School	2012-13	2013-14	2014-15
English-Language Arts	45	60	50
Mathematics	44	53	48
Delta Charter High School at Cabrillo	2012-13	2013-14	2014-15
English-Language Arts	64	65	67
Mathematics	65	65	68
California	2012-13	2013-14	2014-15
English-Language Arts	57	56	58
Mathematics	60	62	59

* Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)			
Delta Charter High School	2011-12	2012-13	2013-14
Dropout Rate	3.50	4.70	4.20
Graduation Rate	90.53	89.84	91.92
Delta Charter High School at Cabrillo	2011-12	2012-13	2013-14
Dropout Rate	3.50	4.70	4.20
Graduation Rate	90.53	89.84	91.92
California	2011-12	2012-13	2013-14
Dropout Rate	13.10	11.40	11.50
Graduation Rate	78.87	80.44	80.95

Career Technical Education Participation	
Measure	CTE Program Participation
Number of pupils participating in CTE	6
% of pupils completing a CTE program and earning a high school diploma	0%
% of CTE courses sequenced or articulated between the school and institutions of postsecondary education	0%

Completion of High School Graduation Requirements			
Group	Graduating Class of 2014		
	School	District	State
All Students	95.24	92.01	84.6
Black or African American	50	66.67	76
American Indian or Alaska Native	100	60	78.07
Asian		95.45	92.62
Filipino		110	96.49
Hispanic or Latino	58.33	83.88	81.28
Native Hawaiian/Pacific Islander		100	83.58
White	121.74	97.76	89.93
Two or More Races	100	102.7	82.8
Socioeconomically Disadvantaged	100	68.82	61.28
English Learners	66.67	65.57	50.76
Students with Disabilities	83.33	85.44	81.36
Foster Youth	--	--	--

Courses for University of California (UC) and/or California State University (CSU) Admission	
UC/CSU Course Measure	Percent
2014-15 Students Enrolled in Courses Required for UC/CSU Admission	0
2013-14 Graduates Who Completed All Courses Required for UC/CSU Admission	0

2014-15 Advanced Placement Courses		
Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science		♦
English		♦
Fine and Performing Arts		♦
Foreign Language		♦
Mathematics		♦
Science		♦
Social Science		♦
All courses		

* Where there are student course enrollments.

Career Technical Education Programs

Career and Technical Education is integrated into Delta School. Through our advisory program and our Career and Guidance graduation requirement, students complete: interest/skills/career inventories, participate in career panels, job shadows, and internships. Students are assisted in enrollment in Regional Occupation Programs and Cabrillo College courses.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.