

# Charles Zupanic High School

266 West Randall Avenue • Rialto, CA 92376 • (909) 820-8120 • Grades 9-12

Kayla Griffin, Principal  
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## 2018-19 School Accountability Report Card Published During the 2019-20 School Year

### **Rialto Unified School District**

182 East Walnut Ave.  
Rialto, CA 92376  
(909) 820-7700  
www.rialto.k12.ca.us

#### **District Governing Board**

Nancy G. O'Kelley, President

Dina Walker, Vice President

Joseph Martinez, Clerk

Joseph Ayala, Member

Edgar Montes, Member

Avionc' Douglas, Student Member

#### **District Administration**

Dr. Cuauhtémoc Avila  
Superintendent

Dr. Daren McDuffie

**Lead Strategic Agent: Strategic,  
Congruence & Social Justice**

Kelly Bruce

**Lead Academic Agent, Secondary  
Literacy, Learning, and Innovation**

Dr. Patricia Chavez

**Lead Academic Agent, Secondary  
Literacy, Learning and Innovation**

Dr. Edward D'Souza

**Lead Academic Agent,  
Math/Science and College/Career  
Pathways**

Rhonda Kramer

**Lead Academic Technology Agent**

Rhea McIver Gibbs

**Lead Personnel Agent**

Mohammad Z. Islam

**Associate Superintendent**

Syeda Jafri

**Agent: Communications/Media  
Services**

### **School Description**

Principal's Message Zupanic High School is a fully accredited independent study high school. When the traditional high school setting or attendance requirements do not meet the special needs of students, Zupanic High School offers alternative educational options. At Zupanic, students receive one-on-one instruction in all courses. The curriculum for each discipline meets The Common Core Standards and is aligned with district guidelines. The personal touch extends beyond the curriculum, with our teachers and administrator working closely with students and their parents/guardians to meet our students' educational and personal needs. Zupanic has a dedicated staff that is determined to graduate young men and women who will be prepared for life after high school, whether on a College or Carrer Education. Community & School Profile Nestled below the San Bernardino Mountains, the City of Rialto lies in the west portion of the San Bernardino Valley. Rialto is sixty miles to the east of Los Angeles and 103 miles north of San Diego. Rialto Unified School District served over 25,000 students in grades kindergarten through twelve during the 2018-19 school year. Comprised of 19 elementary schools, five middle schools, three traditional high schools, one alternative high school, one continuation high school, and a community day school, the district offers instruction on a traditional schedules. Located in southern Rialto, Zupanic High School operates on a traditional calendar schedule. Instructional delivery is provided through independent study, with students on campus only one to two hours each week.

## About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

### 2018-19 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 9	1
Grade 10	6
Grade 11	16
Grade 12	47
Total Enrollment	70

### 2018-19 Student Enrollment by Group

Group	Percent of Total Enrollment
Black or African American	7.1
American Indian or Alaska Native	1.4
Filipino	1.4
Hispanic or Latino	81.4
White	8.6
Socioeconomically Disadvantaged	82.9
English Learners	15.7
Students with Disabilities	1.4

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials for Charles Zupanic High	17-18	18-19	19-20
With Full Credential	0	0	3
Without Full Credential	0	3	0
Teaching Outside Subject Area of Competence	0	0	0

Teacher Credentials for Rialto Unified School	17-18	18-19	19-20
With Full Credential	♦	♦	
Without Full Credential	♦	♦	
Teaching Outside Subject Area of Competence	♦	♦	

### Teacher Misassignments and Vacant Teacher Positions at Charles Zupanic High School

Indicator	17-18	18-19	19-20
Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0

\* Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

**Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2019-20)**

Pursuant to the settlement of Williams vs. the State of California, Rialto Unified School District held a public hearing to determine whether or not each school had sufficient and good quality textbooks, instructional materials, and/or science laboratory equipment. The date of the most recent resolution of the sufficiency of textbooks is January 11, 2017.

All students, including English Learners, are given their own individual textbooks and/or instructional materials (in core subjects), for use in the classroom and to take home if necessary. Additionally, all textbooks and instructional materials used within the district are aligned with the California State Content Standards and frameworks, with final approval by the Board of Education.

**Textbooks and Instructional Materials**

**Year and month in which data were collected: June 2017**

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
<b>Reading/Language Arts</b>	<p>McGraw Hill: California StudySync - All for Love (9.4) [ Book ] ISBN: 978-1-943286-25-6 \$25.00 McGraw Hill Education 2017 Reading and Writing Companion Grades:09-10 studysync.com</p> <p>McGraw Hill: California StudySync - An Exchange of Ideas (12.3) [ Book ] ISBN: 978-1-943286-36-2 \$25.00 McGraw Hill Education 2017 Reading and Writing Companion Grades:12-12 studysync.com</p> <p>McGraw Hill: California StudySync - Destiny (10.1) [ Book ] ISBN: 978-1-943286-26-3 \$25.00 McGraw Hill Education 2017 Reading and Writing Companion Grades:10-10 studysync.com</p> <p>McGraw Hill: California StudySync - Dreams and Aspirations (9.3) [ Book ] ISBN: 978-1-943286-24-9 \$25.00 McGraw Hill Education 2017 Reading and Writing Companion Grades:09-09 studysync.com</p> <p>McGraw Hill: California StudySync - Emotional Currents (12.4) [ Book ] ISBN: 978-1-943286-37-9 \$25.00 McGraw Hill Education 2017 Reading and Writing Companion Grades:12-12 studysync.com</p> <p>McGraw Hill: California StudySync - Emphathy (9.1) [ Book ] ISBN: 978-1-943286-22-5 \$25.00 McGraw Hill Education 2017 Reading and Writing Companion Grades:09-09 studysync.com</p> <p>McGraw Hill: California StudySync - Epic Heroes (12.1) [ Book ] ISBN: 978-1-943286-34-8 \$25.00 McGraw Hill Education 2017 Reading and Writing Companion Grades:12-12 studysync.com</p> <p>McGraw Hill: California StudySync - Leadership (9.2) [ Book ] ISBN: 978-1-943286-23-2 \$25.00 McGraw Hill Education 2017 Reading and Writing Companion Grades:09-09 studysync.com</p> <p>McGraw Hill: California StudySync - Modern Times (11.3) [ Book ] ISBN: 978-1-943286-32-4 \$25.00 McGraw Hill Education 2017 Reading and Writing Companion Grades:11-11 studysync.com</p> <p>McGraw Hill: California StudySync - Seeking Romance (11.4) [ Book ] ISBN: 978-1-943286-33-1 \$25.00 McGraw Hill Education 2017 Reading and Writing Companion Grades:11-11</p> <p>McGraw Hill: California StudySync - Taking a Stand (10.2) [ Book ] ISBN: 978-1-943286-27-0 \$25.00 McGraw Hill Education 2017 Reading and Writing Companion Grades:10-10 studysync.com</p> <p>McGraw Hill: California StudySync - Technical Difficulties (10.3) [ Book ] ISBN: 978-1-943286-28-7 \$25.00 McGraw Hill Education 2017 Reading and Writing Companion Grades:10-10 studysync.com</p> <p>McGraw Hill: California StudySync - The Human Condition (12.2) [ Book ] ISBN: 978-1-943286-35-5 \$25.00 McGraw Hill Education 2017 Reading and Writing Companion Grades:12-12 studysync.com</p> <p>McGraw Hill: California StudySync - The Human Connection (10.4) [ Book ] ISBN: 978-1-943286-29-4 \$25.00 McGraw Hill Education 2017 Reading and Writing Companion Grades:10-10 studysync.com</p> <p>McGraw Hill: California StudySync - The Individual (11.2) [ Book ] ISBN: 978-1-943286-31-7 \$25.00 McGraw Hill Education 2017 Reading and Writing Companion Grades:11-11 studysync.com</p> <p>McGraw Hill: California StudySync - We the People (11.1) [ Book ] ISBN: 978-1-943286-30-0 \$25.00 McGraw Hill Education 2017 Reading and Writing Companion Grades:11-11</p> <p>Pearson: iLit English Language Arts/English Language Development series for grades 6-12. Core materials for Newcomer English Learners (Adopted June 7, 2017)</p> <p>The textbooks listed are from most recent adoption: Yes                      Percent of students lacking their own assigned textbook: 0</p> <p><b>The textbooks listed are from most recent adoption: Yes</b>  <b>Percent of students lacking their own assigned textbook: 0</b></p>

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
<b>Mathematics</b>	<p>MH: Integrated Math 1 [ Book ] Carter, John A., Ph.D., Gilbert J. Cuevas, Ph.D., et al. ISBN: 978-0-07-663858-1 \$125.00 McGraw-Hill Companies, Inc. 2012 1st Grades: 09-12 Adopted 5/28/2014 for Math 1 CC / HP</p> <p>MH: Integrated Math 2 [ Book ] Carter, John A. Ph.D., Gilbert J. Cuevas, Ph.D., et al. ISBN: 978-0-07-663861-1 \$125.00 McGraw-Hill Companies, Inc. 2012 1st Grades: 09-12 Adopted 5/28/2014 for Math 2 CC / HP</p> <p>MH: Integrated Math 3 [ Book ] Carter, John A., Ph.D., Gilbert J. Cuevas, Ph.D., et al. ISBN: 978-0-07-663852-9 \$125.00 McGraw-Hill Companies, Inc. 2012 1st Grades: 09-12 Adopted 5/28/2014 for Math 3 CC / HP</p> <p>MH: Integrated Math 4 [ Book ] Carter, John A., Ph.D., Gilbert J. Cuevas, Ph.D., et al. ISBN: 978-0-07-663855-0 McGraw-Hill Companies, Inc. 2012 1st Grades: 09-12 Adopted 5/28/2014</p> <p>Algebra and Trigonometry for College Readiness [ Book ] Lial, Margaret L. and John Hornsby ISBN: 0-13-136626-2 \$99.00 Pearson Education 2011 Grades: 9-12 Adopted 8/25/2010 for Intro to College Math p</p> <p>Calculus with Analytic Geometry [ Book ] Larson, Hostetler, Edwards ISBN: 0-618-50300-5 \$113.00 Houghton Mifflin Company 2006 8th Edition Grades: 11-12 Adopted 9/13/2006 for Calculus P / AP</p> <p>California Algebra Readiness (Prentice Hall Mathematics) [ Book ] Charles / Illingworth / Mills / McNemar / Ramirez / Reeves ISBN: 0-13-350016-0 \$80.00 Prentice Hall 2009 1st Edition Grades: 8-9 Adopted 10/14/09 for Math Support / Algebra Readiness</p> <p>MathMatters 3: An Integrated Program [ Book ] Lynch &amp; Olmstead ISBN: 0-07-868178-2 \$75.00 Glencoe 2006 1st Edition Grades: 11-12 Adopted 10/10/07 for Bridge to Algebra II</p> <p>Measuring Up to the California Content Standards (Exit Level) Mathematics [ Book ] ISBN: 1-41382180-4 \$16.00 Peoples Publishing Group, Inc. 2006 Grades: 10-12 Adopted 12/1/08 for Diploma Math</p> <p>Precalculus [ Book ] Larson, Ron &amp; Hostetler, Robert ISBN: 0-618-64345-1 \$100.00 Houghton Mifflin Company 2007 7th Edition Grades: 09-12 Adopted 9/13/2006 for Pre-Calculus P / HP</p> <p>Statistics Through Applications [ Book ] Yates, Moore &amp; Starnes ISBN: 0-7167-4772-3 \$80.00 W. H. Freeman and Company 2004 Grades: 11-12 Adopted 10/14/09 for Statistics P</p> <p>The Practice of Statistics: TI-83/89 Graphing Calculator Enhanced [ Book ] Yates, Moore and Starnes ISBN: 0-7167-7309-0 \$90.00 W. H. Freeman and Company 2006 3rd Edition Grades: 11-12 Adopted 10/14/09 for AP Statistics</p> <p>The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0</p> <p><b>The textbooks listed are from most recent adoption: Yes</b> <b>Percent of students lacking their own assigned textbook: 0</b></p>
<b>Science</b>	<p>Biology (AP Edition) [ Book ] Campbell, Reece ISBN: 0-8053-6777-2 \$110.00 Prentice Hall 2005 7th Edition Grades: 11-12 Adopted 2/8/2006 for AP Biology</p> <p>Chemistry &amp; Chemical Reactivity (AP Edition) [ Book ] Kotz, John C., Paul M. Treichel and John R. Townsend ISBN: 978-1-11142704-7 \$160.00 HOUGHTON MIFFLIN HARCOURT 2012 8th Grades: 11-12 Adopted 3/23/2005 for AP Chemistry</p> <p>Holt Chemistry: Visualizing Matter [ Book ] Myers, Oldham, Tocci ISBN: 0-03-052002-9 \$56.00 Holt, Rinehart &amp; Winston 2000 Grades: 11 Adopted 8/28/2002 for Chemistry P</p> <p>Holt Lifetime Health [ Book ] Friedman / Stine / Whalen ISBN: 0-03-064614-6 \$63.00 Holt, Rinehart &amp; Winston 2004 Grades: 09-10 Adopted 05/25/05 for Health</p> <p>Holt Modern Biology [ Book ] Postlethwait &amp; Hopson ISBN: 0-03-092214-3 \$70.00 Holt, Rinehart &amp; Winston 2007 California Edition Grades: 10-12 Adopted 5/23/2007 for Biology HP</p> <p>Holt Physics [ Book ] Serway, Faughn ISBN: 0-03-056544-8 \$56.00 Holt, Rinehart &amp; Winston 2002 Grades: 12 Adopted 3/23/2005 for Physics P</p> <p>Modern Chemistry [ Book ] Davis, Metcalfe, Williams, Castka ISBN: 0-03-056537-5 \$56.00 Holt, Rinehart &amp; Winston 2002 Grades: 11-12 Adopted 3/23/2005 for Chemistry HP</p> <p>Physics: Principles with Applications [ Book ] Giancoli, Douglas C. ISBN: 0-13-061143-3 \$92.00 Prentice Hall 2002 5th Edition Grades: 12 Adopted 3/23/2005 for AP Physics</p> <p>Prentice Hall Biology (California edition) [ Book ] Miller &amp; Levine ISBN: 0-13-201352-5 \$75.00 Prentice Hall 2007 1st edition Grades: 9-12 Adopted 5/23/2007 for Biology P</p> <p>Prentice Hall Earth Science: California Edition [ Book ] Tarbuck &amp; Lutgens ISBN: 0-13-166755-6 \$75.00 Prentice Hall 2006 California Edition Grades: 9-10 Adopted 5/23/2007 for Earth Science P</p> <p>The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0</p> <p>Flexbook - Chemistry in Earth Systems</p> <p>Flexbook - Integrated High School Science Year 1</p> <p>Flexbook - Integrated High School Science Year 2</p> <p><b>The textbooks listed are from most recent adoption: Yes</b> <b>Percent of students lacking their own assigned textbook: 0</b></p>

**History-Social Science**

Americas History for the AP Course  
[ Book ] Henretta ISBN: 1-31906507-4 \$125.00  
BEDFORD FREEMAN WORTH 2018 9th Edition  
Grades:11-11  
Adopted 6/2018 for AP U.S. History  
CLASS SET - Economics: Principles In Action {Ca}  
[ Book ] ISBN: 0-328-98702-6 \$140.00  
PEARSON LEARNING 2019  
Grades:12-12  
Adopted 6/2018 for Economics P  
CLASS SET - Magruder's American Government {Ca}  
[ Book ] ISBN: 0-328-98711-5 \$140.00  
Prentice Hall 2019  
Grades:12-12  
Adopted 6/2018 for American Government P  
CLASS SET - United States History: The Twentieth Century {Ca}  
[ Book ] ISBN: 0-328-98691-7 \$140.00  
Prentice Hall 2019  
Grades:11-11  
Adopted 6/2018 for U.S. History P  
CLASS SET - World History: The Modern World {Ca}  
[ Book ] ISBN: 0-328-98690-9 \$140.00  
PEARSON LEARNING 2019  
Grades:10-11  
Adopted 6/2018 for World History P / HP  
Cultural Landscape : an introduction to human geography  
[ Book ] James M. Rubenstein ISBN: 0-13-427019-3 \$200.00  
Pearson Education 2016 AP edition, 12th edition  
Grades:09-12  
Economics: Principles In Action {Ca}  
[ Book ] ISBN: 0-328-98702-6 \$140.00  
PEARSON LEARNING 2019  
Grades:12-12  
Adopted 6/2018 for Economics P  
Government in America AP: 2016 Presidential Election Edition  
[ Book ] Edwards & Lineberry ISBN: 0-13-458657-3 \$145.00  
Prentice Hall 2018 17th Edition  
Grades:12-12  
Adopted 6/2018 for AP Government  
Krugman's Economics for AP  
[ Book ] Ray, Margaret A. ISBN: 1-46412218-0 \$150.00  
BFW/Worth Publishers 2015 2nd Edition  
Grades:12-12  
Adopted 6/2018 for AP MacroEcon  
Magruder's American Government {Ca}  
[ Book ] ISBN: 0-328-98711-5 \$140.00  
Prentice Hall 2019  
Grades:12-12  
Adopted 6/2018 for American Government P  
United States History: The Twentieth Century  
[ Book ] ISBN: 0-328-98691-7 \$140.00  
Pearson Education 2019 California  
Grades:11-11  
Adopted 6/2018 for U.S. History P  
Ways of the World: A Global History with Sources  
[ Book ] Strayer, Robert W. ISBN: 978-0-312-64466-6 \$112.00  
Bedford/St. Martin's 2011 High School Edition  
Grades:09-12  
Adopted 5/13/2013 for AP World History  
Western Civilization: Since 1300  
[ Book ] Spielvogel ISBN: 1-33709804-3 \$130.00  
WADSWORTH 2018 10th Edition  
Grades:11-12  
Adopted 6/2018 for AP European History  
World History: The Modern World {Ca}  
[ Book ] ISBN: 0-328-98690-9 \$140.00

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
	Prentice Hall 2019 Grades:10-11 Adopted 6/2018 for World History P / HP  <b>The textbooks listed are from most recent adoption:</b> Yes <b>Percent of students lacking their own assigned textbook:</b> 0
Foreign Language	¡Avancemos! Level 1 [ Book ] ISBN: 0-547-87191-0 \$81.00 Holt McDougal 2013 Grades: 09-12 Adopted 2/13/13 for Spanish I P ¡Avancemos! Level 2 [ Book ] ISBN: 0-547-87193-7 \$81.00 Holt McDougal 2013 Grades: 09-12 Adopted 2/13/13 for Spanish II P ¡Avancemos! Level 3 [ Book ] ISBN: 0-547-87192-9 \$81.00 Holt McDougal 2013 Grades: 09-12 Adopted 2/13/13 for Spanish III P ¡Avancemos! Level 4 [ Book ] ISBN: 0-547-87194-5 \$81.00 Holt McDougal 2013 Grades: 09-12 Adopted 2/13/13 for AP Spanish IV Language Deutsch Aktuell 1 [ Book ] Kraft, Wolfgang S. ISBN: 978-0-8219-5205-4 \$104.00 EMC Publishing 2010 6th Grades: 09-12 Adopted 2/13/13 for German I P Deutsch Aktuell 2 [ Book ] Kraft, Wolfgang S. ISBN: 978-0-8219-5206-1 \$97.00 EMC Publishing 2010 6th Grades: 09-12 Adopted 2/13/13 for German II P Deutsch Aktuell 3 [ Book ] Specht, Roland H., et al. ISBN: 978-0-8219-5207-8 \$90.00 EMC Publishing 2010 6th Grades: 09-12 Adopted 2/13/13 for German III P and German IV P El Espanol Para Nosotros Nivel 1: Curso para hispanohablantes [ Book ] Schmitt, Conrad J. ISBN: 0-07-827150-9 \$60.00 Glencoe 2006 Grades: 09-12 Adopted 9/13/2006 for Spanish II P SS El Espanol Para Nosotros Nivel 2: Curso para hispanohablante [ Book ] Schmitt, Conrad J. ISBN: 0-07-862003-1 \$60.00 Glencoe 2006 Grades: 09-12 Adopted 9/13/2006 for Spanish III P SS Reflexiones: Introducción a la literatura hispánica [ Book ] Rodriguez, Rodney T. ISBN: 978-0-13-279312-4 \$60.00 Pearson Education 2013 AP* Edition Grades: 09-12 Adopted 2/13/13 for AP Spanish V Literature T'es Branché? 1 [ Book ] Theisen, Toni and Jacques Pêcheur ISBN: 978-0-8219-5852-0 \$90.00 EMC Publishing 2014 Grades: 09-12 Adopted 2/13/13 for French I P T'es Branché? 2 [ Book ] Theisen, Toni and Jacques Pêcheur ISBN: 978-0-8219-5997-8 \$90.00 EMC Publishing 2014 Grades: 09-12 Adopted 2/13/13 for French II P T'es branché? 3 [ Book ] Theisen, Toni and Jacques Pêcheur ISBN: 978-0-8219-5999-2 \$100.00 EMC Publishing 2014 Grades: 09-12 Adopted 2/13/13 for French III P T'es branché? 4 [ Book ] Corsain, Martine, Eliane Grandet, et al. ISBN: 978-0-8219-6660-0 \$90.00 EMC Publishing 2014 1st Grades: 09-12 Adopted 2/13/13 for French IV P The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0  <b>The textbooks listed are from most recent adoption:</b> Yes <b>Percent of students lacking their own assigned textbook:</b> 0
Health	Holt Lifetime Health <b>The textbooks listed are from most recent adoption:</b> Yes <b>Percent of students lacking their own assigned textbook:</b> 0
Visual and Performing Arts	The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0  <b>The textbooks listed are from most recent adoption:</b> Yes <b>Percent of students lacking their own assigned textbook:</b> 0

Note: Cells with N/A values do not require data.

### School Facility Conditions and Planned Improvements (Most Recent Year)

Zupanic High School, originally constructed in 1981, shares its facilities with Milor Continuation High School. While the program functions out of two classrooms, students have access to all facilities. The campus is currently comprised of three permanent classroom buildings, eight portable classrooms, an outside lunch area, a break area, a library, two computer labs, a staff lounge, an athletic field, a basketball court, and administrative offices. The chart displays the most recent facilities inspection as of September 2018. Any deficiencies listed in the chart are added to the work order process when time and funding is available.

## School Safety

The safety of students and staff is a primary concern of Zupanic High School. All visitors to the campus must sign in at the office and wear a visitor's pass at all times. Supervision is provided to ensure the safety of each student before school, during breaks, at lunch, and after school. Supervision is a responsibility shared among parent/guardian volunteers, teachers, and administrators. To further safeguard the well-being of students and staff, a comprehensive School Site Safety Plan has been developed by the School Site Council. The Safety Plan was most recently updated in March 2018; any revisions and updates are reviewed immediately with the staff. Key elements of the Safety Plan focus on the following:

- School rules & procedures
- Disaster procedures/routine & emergency drills
- Current status of school crime
- Notification to teachers
- Child abuse reporting procedures
- School-wide dress code
- Policies related to suspension/expulsion
- Sexual harassment policy
- Safe ingress & egress of pupils, parents/guardians, & school employees

The school is always in compliance with the laws, rules, and regulations pertaining to hazardous materials and state earthquake standards. Safety drills, including fire, earthquake, and code yellow are held monthly.

## Cleaning Process

The school provides a safe and clean environment for students, staff, and volunteers. The District's Board of Education has adopted cleaning standards for all schools in the district. Basic cleaning operations are performed on a daily basis throughout the school year with emphasis on classrooms and restrooms. A joint effort between students and staff helps keep the campus clean and litter-free. The principal works daily with the school's custodial staff to develop sanitation schedules that ensure a clean, safe, and functional learning environment.

## Maintenance & Repair

A scheduled maintenance program is administered by the school's custodial staff on a regular basis, with heavy maintenance functions occurring during vacation periods. Additionally, a scheduled maintenance program is administered by Rialto Unified School District to ensure that school grounds and facilities remain in excellent repair. Emergency repairs are given the highest priority; repair requests are completed efficiently and in the order in which they are received.

## Facility Improvements / Deferred Maintenance

The district has a five year, Deferred Maintenance Plan designed to address expenditures for major repair or replacement of existing school building components and any needed Facility Improvements. Typically this includes roofing, plumbing, heating electrical systems, interior or exterior painting, and floor systems.

### School Facility Good Repair Status (Most Recent Year)

Year and month in which data were collected: 9/7/19

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	Good	
<b>Interior:</b> Interior Surfaces		Admin office - Missing ceiling tile (Remedied 10/09/19)
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	Good	
<b>Electrical:</b> Electrical	Good	
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	Good	
<b>Safety:</b> Fire Safety, Hazardous Materials	Good	
<b>Structural:</b> Structural Damage, Roofs	Good	C-4 Stucco loose roof overhang (Remedied 10/10/19)
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	
<b>Overall Rating</b>	<b>Exemplary</b>	

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

### CAASPP Test Results in ELA and Mathematics for All Students

#### Grades Three through Eight and Grade Eleven

#### Percentage of Students Meeting or Exceeding the State Standard

Subject	School 17-18	School 18-19	District 17-18	District 18-19	State 17-18	State 18-19
ELA	26	35	33	36	50	50
Math	0	4	20	22	38	39

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

### School Year 2018-19 CAASPP Assessment Results - English Language Arts (ELA)

#### Disaggregated by Student Groups, Grades Three through Eight and Eleven

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	29	26	89.66	34.62
Male	--	--	--	--
Female	21	19	90.48	36.84
Black or African American	--	--	--	--
Hispanic or Latino	21	19	90.48	31.58
White	--	--	--	--
Socioeconomically Disadvantaged	26	23	88.46	30.43
English Learners	--	--	--	--
Homeless	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

### CAASPP Test Results in Science for All Students

#### Grades Five, Eight, and Ten

#### Percentage of Students Meeting or Exceeding the State Standard

Subject	School 17-18	School 18-19	District 17-18	District 18-19	State 17-18	State 18-19
Science	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: This is a placeholder for the California Science Test (CAST) which was administered operationally during the 2018-19 school year. However, these data are not available for inclusion in the 2018-19 SARC posting due February 1, 2020. These data will be included in the 2019-20 SARC posting due February 1, 2021.

### State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

### 2018-19 Percent of Students Meeting Fitness Standards

Grade Level	4 of 6	5 of 6	6 of 6
5			

Note: Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.



Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

**School Year 2018-19 CAASPP Assessment Results - Mathematics**  
**Disaggregated by Student Groups, Grades Three through Eight and Eleven**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	29	25	86.21	4.00
Male	--	--	--	--
Female	21	19	90.48	5.26
Black or African American	--	--	--	--
Hispanic or Latino	21	18	85.71	0.00
White	--	--	--	--
Socioeconomically Disadvantaged	26	22	84.62	0.00
English Learners	--	--	--	--
Homeless	--	--	--	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3--Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

**C. Engagement**

**State Priority: Parental Involvement**

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

**Opportunities for Parental Involvement (School Year 2019-20)**

Parents/Guardians and the community are very supportive of the educational program at Zupanic. Parents/Guardians are encouraged to become involved in their child's education by volunteering at the school, chaperoning events, participating in school activities, and joining the School Site Council and English Learner Advisory Committee.

Parents/Guardians are required to attend an enrollment conference with a school official before their student is admitted to Zupanic High School. The school offers counseling sessions for parents/guardians so that they may more closely monitor their student's progress.

**State Priority: School Climate**

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

**School Safety Plan**

The safety of students and staff is a primary concern of every School site. All visitors to the campus must sign in at the office and wear a visitor's pass at all times. Supervision is provided to ensure the safety of each student before school, during breaks, at lunch, and after school. Supervision is a responsibility shared among parent/guardian volunteers, teachers, and administrators.

To further safeguard the well-being of students and staff, a comprehensive School Site Safety Plan has been developed by the School Site Council. The Safety Plan was most recently updated in March 2018; any revisions and updates are reviewed immediately with the staff. Key elements of the Safety Plan focus on the following:

- School rules & procedures
- Current status of school crime
- Notification to teachers
- Child abuse reporting procedures
- School-wide dress code
- Policies related to suspension/expulsion
- Sexual harassment policy
- Safe ingress & egress of pupils, parents/guardians, & school employees
- Disaster procedures/routine & emergency drills

The school is always in compliance with the laws, rules, and regulations pertaining to hazardous materials and state earthquake standards. Safety drills, including fire, earthquake, and intruder on campus are held monthly.

Suspensions and Expulsions for the School	2016-17	2017-18	2018-19
Suspensions Rate	0.5	0.0	0.0
Expulsions Rate	0.0	0.0	0.0

Suspensions and Expulsions for the District	2016-17	2017-18	2018-19
Suspensions Rate	6.3	4.3	4.6
Expulsions Rate	0.0	0.0	0.1

Suspensions and Expulsions for the State	2016-17	2017-18	2018-19
Suspensions Rate	3.6	3.5	3.5
Expulsions Rate	0.1	0.1	0.1

#### D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

##### Ratio of Academic Counselors to Pupils (School Year 2018-19)

Title	Ratio
Academic Counselor*	70.0

\* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

##### Student Support Services Staff (School Year 2018-19)

Title	Number of Full-Time Equivalent (FTE)
Counselor (Social/Behavioral or Career Development)	1.0
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	

\* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

##### Average Class Size and Class Size Distribution (Secondary)

Subject	2016-17	2016-17	2016-17	2016-17	2017-18	2017-18	2017-18	2017-18	2018-19	2018-19	2018-19	2018-19
	Average Class Size	# of Classes* 1-22	# of Classes* 23-32	# of Classes* 33+	Average Class Size	# of Classes* 1-22	# of Classes* 23-32	# of Classes* 33+	Average Class Size	# of Classes* 1-22	# of Classes* 23-32	# of Classes* 33+
English	2	31			2	23			2	14		
Mathematics	2	16			1	20			1	12		
Science	2	13			2	6			1	6		
Social Science	3	34			2	20			2	22		

\* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

## Professional Development provided for Teachers

Measure	2017-18	2018-19	2019-20
Number of school days dedicated to Staff Development and Continuous Improvement			

A constructive evaluation process promotes quality instruction and is a fundamental element in a sound educational program. Evaluations and formal observations are designed to encourage common goals and to comply with the state's evaluation criteria and district policies. Temporary and probationary teachers are evaluated twice a year and tenured teachers are evaluated every other year.

Evaluations are conducted by the principal, who has been trained and certified for competency to perform teacher evaluations. Evaluations are based on the "California Standards for the Teaching Profession," which include the following: Engaging and Supporting all Students in Learning; Understanding and Organizing Subject Matter for Student Learning; Assessing Student Learning; Creating and Maintaining Effective Environments for Student Learning; Planning Instruction and Designing Learning Experiences for all Students; and Developing as a Professional Educator.

Due to the state fiscal crisis, additional funding from the State of California that would provide an opportunity to offer district-wide professional development through "Buy Back Days" has not been available for the past four years. Rialto Unified School District (RUSD) has worked within the state fiscal crisis to provide an alternative plan of action for staff development, and has established a comprehensive District-wide Professional Development Center (PDC). The PDC provides ongoing staff development in a variety of formats throughout the school year (i.e. during the school day with substitutes provided, after school, on-site, weekends, and during instructional breaks). In collaboration with the PDC, teachers have access to online videos and resources as additional professional development support.

### FY 2017-18 Teacher and Administrative Salaries

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$49,583	\$48,612
Mid-Range Teacher Salary	\$79,375	\$74,676
Highest Teacher Salary	\$102,491	\$99,791
Average Principal Salary (ES)	\$117,136	\$125,830
Average Principal Salary (MS)	\$126,086	\$131,167
Average Principal Salary (HS)	\$131,678	\$144,822
Superintendent Salary	\$245,000	\$275,796

Percent of District Budget	District Amount	State Average for Districts In Same Category
Teacher Salaries	34%	34%
Administrative Salaries	4%	5%

\* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at [www.cde.ca.gov/ds/fd/cs/](http://www.cde.ca.gov/ds/fd/cs/).

### Types of Services Funded

- Title I, Part A, Educationally Disadvantaged Children
- Title II, Part A, Teacher/Principal Training and Recruiting
- Title III, LEP Student Program
- Title IV, Part A, Safe and Drug Free Schools and Communities
- Title V, Innovative Programs
- Economic Impact Aide (EIA) - Limited English Proficient

### FY 2017-18 Expenditures Per Pupil and School Site Teacher Salaries

Level	Total	Restricted	Unrestricted	Average Teacher Salary
School Site	\$12,633.27	\$8.74	\$12,624.53	\$100,510.50
District	N/A	N/A		\$84,038.00
State	N/A	N/A	\$7,506.64	\$82,403.00

Percent Differences	Unrestricted	Average Teacher Salary
School Site/District	0.0	17.6
School Site/ State	55.7	21.8

Note: Cells with N/A values do not require data.

The California Department of Education issued guidance to LEAs on August 1, 2018, regarding how to calculate school-level per-pupil expenditures that will be reported on 2018-19 report cards.

#### Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Rate for Charles Zupanic High School	2015-16	2016-17	2017-18
Dropout Rate	8.5	38	16.9
Graduation Rate	59.2	35.4	55.4

Rate for Rialto Unified School District	2015-16	2016-17	2017-18
Dropout Rate	7.3	8.3	5.2
Graduation Rate	84.8	85.4	88.6

Rate for California	2015-16	2016-17	2017-18
Dropout Rate	9.7	9.1	9.6
Graduation Rate	83.8	82.7	83

For the formula to calculate the 2016-17 and 2017-18 adjusted cohort graduation rate, see the 2018-19 Data Element Definitions document located on the SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.

#### Career Technical Education Participation

Measure	CTE Program Participation
Number of pupils participating in CTE	
% of pupils completing a CTE program and earning a high school diploma	
% of CTE courses sequenced or articulated between the school and institutions of postsecondary education	

#### DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

#### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

#### Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2018-19 Pupils Enrolled in Courses Required for UC/CSU Admission	15.94
2017-18 Graduates Who Completed All Courses Required for UC/CSU Admission	1.92

#### 2018-19 Advanced Placement Courses

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science		N/A
English		N/A
Fine and Performing Arts		N/A
Foreign Language		N/A
Mathematics		N/A
Science		N/A
Social Science	3	N/A
All courses	3	14.5

Note: Cells with N/A values do not require data.

\*Where there are student course enrollments of at least one student.