



La Mirada High School

13520 Adelfa Drive • La Mirada, CA 90638 • (562) 210-3315 • Grades 9-12

Lisa Reed, Principal

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2019-20 School Accountability Report Card Published During the 2020-21 School Year

Norwalk-La Mirada Unified School District

12820 Pioneer Blvd
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www.nlmusd.org

District Governing Board

Karen Morrison
Board President

Norma Amezcua
Board Vice President

Jude Cazares
Board Member

Jose Rios
Board Member

Chris Staples
Board Member

Jorge Tirado
Board Member

Jesse Urquidi
Board Member

District Administration

John Lopez
Superintendent

Dr. Patricio Vargas
**Assistant Superintendent -
Educational Services**

Estuardo Santillan
**Assistant Superintendent, Business
Services**

Dr. Michael Gotto
**Assistant Superintendent, Human
Resources**

School Description

La Mirada High School has a rich tradition of academic excellence. For over 50 years we have been sending our students to colleges and universities of their choice and preparing them for careers in the workforce. The Matador Scholar Academy (MSA) continues to provide a learning community that offers an honors/Advanced Placement (AP) path for those students who want to be challenged academically, well prepared for college, and who wish to earn college credit while still in high school. Currently the school offers 22 different AP Courses. Our three academies also provide enrichment activities and specific academic focus to help students thrive in the high school setting. The APPLE academy prepares students for careers with children, the ACE academy provides future business leaders/entrepreneurs focused coursework and experiences in a global, competitive society and the VAPA (Visual and Performing Arts) academy which provides opportunities for students to explore both visual and performing arts. La Mirada also has two PLTW (Project Lead the Way) pathways that encourage students to explore either Engineering or Bio-Medical courses. Both pathways are articulated with local universities and provide internship opportunities as well. In addition our welding program is articulated with Santa Ana College and prepares our students for full certification in one year post graduation. Our extracurricular activities, internships and clubs enrich our student lives and help them thrive in high school. We continue to provide a competitive and successful athletic program. Student athletes compete on twelve different teams, including football, baseball, wrestling, girls' softball, girls and boys' volleyball, soccer, basketball, track, tennis, and swimming at league, CIF, and state levels.

Despite state-wide challenges in rapidly decreasing enrollment, La Mirada continues to maintain a stable enrollment. Parents, as well as the community at large, are vital to the success of all of our endeavors, and we invite you to join us for a new year of growth and accomplishment.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF webpage at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2019-20 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 9	497
Grade 10	490
Grade 11	502
Grade 12	457
Total Enrollment	1,946

2019-20 Student Enrollment by Group

Group	Percent of Total Enrollment
Black or African American	2.6
American Indian or Alaska Native	0.5
Asian	5.6
Filipino	4.1
Hispanic or Latino	67.5
Native Hawaiian or Pacific Islander	0.5
White	16.9
Two or More Races	1.6
Socioeconomically Disadvantaged	55.3
English Learners	4
Students with Disabilities	7.5
Foster Youth	0.3
Homeless	26.1

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials for La Mirada High School	18-19	19-20	20-21
With Full Credential	94	94	90
Without Full Credential	0	0	0
Teaching Outside Subject Area of Competence	2	1	0

Teacher Credentials for Norwalk-La Mirada	18-19	19-20	20-21
With Full Credential	◆	◆	830
Without Full Credential	◆	◆	8
Teaching Outside Subject Area of Competence	◆	◆	14

Teacher Misassignments and Vacant Teacher Positions at La Mirada High School

Indicator	18-19	19-20	20-21
Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	1	0
Vacant Teacher Positions	0	1	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.
*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2020-21)

All textbooks meet the content standards for each of their curricular areas. These materials are supplemented with instructional materials aligned with the California Common Core State Standards.

Textbooks and Instructional Materials

Year and month in which data were collected: August 2020

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	English Language Arts: Grades 9-11; Pearson Education – My Perspectives Vol 1, 2, 2017, Grade 12 – Expository Reading-Writing Course – CSU (California State University) 2017 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Mathematics	Grades 9-12 Mathematics: Houghton Mifflin – Common Core Integrated Math 1, Math 2, Math 3, and Pre Calculus, all adopted 2014 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Science	Grades 9-12 Science: Discovery Education- California Physics of the Universe, adopted 2019, Lab Aids SGI- Science and Global Issues 2 nd Ed Digital Portal, adopted 2019, Discovery Education- Chemistry in the Earth System CA Ed, adopted 2020 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
History-Social Science	Grades 9-12 Social Science: National Geographic/Cengage Learning- America through the Lens, adopted 2019, National Geographic/Cengage Learning- World History: Voyages of Exploration, adopted 2020, Cengage Learning- The Challenge of Democracy : American in Global Politics, adopted 2020. Holt McDougal- People, Places & Cultures, Adopted 2015. The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Science Laboratory Equipment	Facts about our science labs, called for by the Williams legislation, are available in an online report. What you will find is whether we had sufficient lab equipment and materials for our science lab courses during the 2020-21 school year. The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements (Most Recent Year)

La Mirada High School is in the final stages of completing a gym remodel that will double the capacity for seating, improve ventilation and provide new locker rooms, team rooms, weight room and dance room for students. Anticipated completion of this project will be June of 2020. In addition, the stadium will undergo a complete remodel beginning sometime in 2021 as well as new Baseball, Softball, Tennis facilities in 2022.

School Facility Good Repair Status (Most Recent Year)

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month in which data were collected: 3/22/2011

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	
Overall Rating	Good	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students

Grades Three through Eight and Grade Eleven

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
ELA	57	N/A	47	N/A	50	N/A
Math	28	N/A	35	N/A	39	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in Science for All Students

Grades Five, Eight, and High School

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
Science	21	N/A	20	N/A	30	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: The new California Science Test (CAST) was first administered operationally in the 2018-2019 school year.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

2019-20 Percent of Students Meeting Fitness Standards

Grade Level	4 of 6	5 of 6	6 of 6
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019-2020 school year.

**CAASPP Test Results in Science by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

**CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

**CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2020-21)

We have many opportunities for parents to participate in the life of La Mirada High School. Traditional methods of parent involvement include PTSA, English Learners Advisory Committee (ELAC) and School Site Council (SSC). Other parent involvement opportunities include the Link Crew Committee that organizes special events for incoming ninth graders and a large number of booster clubs for our athletic teams and band. The Matador Scholar Booster Club was founded in 2012. The purpose of this group is to support our AP and Honors level students. Parents are also involved in supporting our many Academies and Pathways on campus. The PTSA works with our counselors to organize College Information Nights for parents and students. All parents are encouraged to attend Back-to-School Night in the fall and Open House in the December. We always need new volunteers! To find out more about becoming involved at our school, call the school office at (562) 210-3315.

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

School Safety Plan (School Year 2020-2021)

The site administrators and our campus security monitor the grounds for half an hour before classes begin, throughout the entire school day, and for one hour after dismissal. A sheriff's deputy is stationed at LMHS and serves all the schools in the City of La Mirada. He is a welcome resource, and serves in the capacity of adviser to the school and as a liaison with the city of La Mirada. This relationship has greatly reduced the incidence of violence and drug possession at our school. La Mirada High School is a closed campus, and visitors must sign in at the office before entering campus. The School Safety Plan is revised annually by a committee that consists of school administration, teachers, support staff, school security, the school deputy, students and parents. The plan includes procedures for emergencies, exit routes, and inventories of emergency supplies. We make the plan available on our school website and keep copies in the office for our parents. This plan is also shared with all staff during a school wide staff meeting. We practice regular emergency drills and hold trainings for staff on emergency preparedness. Cameras are installed throughout campus to monitor vandalism and theft. These deterrents have help reduce the acts of vandalism on campus, especially in the area of graffiti.

Suspensions and Expulsions

(data collected between July through June, each full school year respectively)

Rate	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Suspensions	3.2	4.4	3.7	3.8	3.5	3.5
Expulsions	0.0	0.0	0.0	0.0	0.1	0.1

Suspensions and Expulsions for School Year 2019-2020 Only

(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019-20	District 2019-20	State 2019-20
Suspensions			
Expulsions			

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to prior years.

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Ratio of Pupils to Academic Counselor (School Year 2019-2020)

Title	Ratio
Academic Counselor*	324.3

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Student Support Services Staff (School Year 2019-2020)

Title	Number of Full-Time Equivalent (FTE)
Counselor (Social/Behavioral or Career Development)	6
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	1
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	1
Resource Specialist (non-teaching)	
Other	

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Average Class Size and Class Size Distribution (Secondary)

Subject	2017-18 Average Class Size	2017-18 # of Classes* Size 1-20	2017-18 # of Classes* Size 21-32	2017-18 # of Classes* Size 33+	2018-19 Average Class Size	2018-19 # of Classes* Size 1-20	2018-19 # of Classes* Size 21-32	2018-19 # of Classes* Size 33+	2019-20 Average Class Size	2019-20 # of Classes* Size 1-20	2019-20 # of Classes* Size 21-32	2019-20 # of Classes* Size 33+
English	31	6	23	37	29	14	23	37	31	9	15	42
Mathematics	32	10	16	31	31	7	15	37	29	14	9	37
Science	31	7	22	21	28	13	19	17	29	14	12	21
Social Science	31	8	12	30	30	10	15	28	30	8	16	30

*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Professional Development (Most Recent Three Years)

Measure	2018-19	2019-20	2020-21
Number of school days dedicated to Staff Development and Continuous Improvement	18	18	37

The focus of staff development at La Mirada High School aligns with the school vision to improve critical thinking and collaboration in our students. This vision is driven by our recent WASC visit (2018) and the district emphasis on Closing the Achievement Gap. During the school year teachers will participate in Professional Learning Communities (PLC) that will focus on improving instruction and building capacity in our students through academic discussion. The school is committed to improving student success in the areas of Literacy, Math and College & Career Readiness. La Mirada High School's graduation rate is 98.5% and we attribute this to the hard work of our students and teachers. La Mirada High School is excited to be involved in the Linked Learning program that prepares students for both college and the workforce. Finally, Advanced Placement professional development is ongoing. LMHS offers 22 AP courses and requires that teachers of these courses be trained on a regular basis. The results of these trainings are evident in our AP results. The majority of our AP classes have shown steady growth over the past 3 years.

The methods of these professional developments occur in one of three ways: Late Start meetings - LMHS schedules two late start meetings a month. The majority of staff development takes place during late start meetings. Conference Attendance - the most often used professional development for advanced placement and linked is conference attendance.

FY 2018-19 Teacher and Administrative Salaries

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$54,842	\$52,484
Mid-Range Teacher Salary	\$85,033	\$81,939
Highest Teacher Salary	\$111,551	\$102,383
Average Principal Salary (ES)	\$140,662	\$129,392
Average Principal Salary (MS)	\$161,068	\$136,831
Average Principal Salary (HS)	\$144,834	\$147,493
Superintendent Salary	\$288,282	\$254,706

Percent of District Budget	District Amount	State Average for Districts In Same Category
Teacher Salaries	34.0	34.0
Administrative Salaries	6.0	5.0

* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

FY 2018-19 Expenditures Per Pupil and School Site Teacher Salaries

Level	Total	Restricted	Unrestricted	Average Teacher Salary
School Site	13648.85	3585.13	10063.72	97828.44
District	N/A	N/A	9878.33	\$92,057
State	N/A	N/A	\$7,750	\$84,577

Percent Differences	Unrestricted	Average Teacher Salary
School Site/District	1.9	6.1
School Site/ State	26.0	14.5

Note: Cells with N/A values do not require data.

Types of Services Funded

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates.

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Rate for La Mirada High School	2016-17	2017-18	2018-19
Dropout Rate	1	0.7	1.7
Graduation Rate	97.2	96.2	96.4

Rate for Norwalk-La Mirada Unified	2016-17	2017-18	2018-19
Dropout Rate	1.2	1.7	2.1
Graduation Rate	92.8	91	91.9

Rate for California	2016-17	2017-18	2018-19
Dropout Rate	9.1	9.6	9
Graduation Rate	82.7	83	84.5

Career Technical Education Participation

Measure	CTE Program Participation
Number of pupils participating in CTE	881
% of pupils completing a CTE program and earning a high school diploma	75.4
% of CTE courses sequenced or articulated between the school and institutions of postsecondary education	83.8

Career Technical Education Programs

Norwalk-La Mirada Unified School District (NLMUSD) CTE pathways are aligned to the CTE Model Curriculum Standards providing a broad course of study for all students. Each pathway is structured within the appropriate industry sector with a coherent sequence of courses that lead to high skill, high wage and in-demand careers.

NLMUSD has maintained strong partnerships with the surrounding postsecondary schools and employers. The pathways are aligned to the local community college certificate and degree programs and many CTE courses are articulated with the local community colleges providing students the opportunity to obtain college credit while in high school. Additionally, there are a number of businesses and community partners supporting CTE. As an example, the Norwalk Education Alliance comprises the City of Norwalk, Norwalk Chamber of Commerce, Southeast Los Angeles Workforce Development Board, Cerritos College, and other organizations. They also support CTE and engage in a variety of work-based learning activities.

The primary representative for CTE in Norwalk-La Mirada Unified is Joanne Jung. She may be contacted at: jjung@nlmusd.org

All CTE offerings are conducted by NLMUSD. There is no ROP center.

The following is the list of the CTE pathways offered at La Mirada High School:

- Academy of Commerce and Entrepreneurship (California Partnership Academy)
- Academy for Preparing Prospective Leaders in Education (California Partnership Academy)
- Biomedical
- Engineering
- Green Construction/Wood
- Law
- Visual and Performing Arts (California Partnership Academy)
- Welding
- Sports Medicins
- Graphic Design

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2018-19 Pupils Enrolled in Courses Required for UC/CSU Admission	98.35
2017-18 Graduates Who Completed All Courses Required for UC/CSU Admission	51.75

2019-20 Advanced Placement Courses

Subject	Number of AP Courses Offered*	Percent of Students in AP Courses
Computer Science		N/A
English	7	N/A
Fine and Performing Arts	5	N/A
Foreign Language	2	N/A
Mathematics	6	N/A
Science	11	N/A
Social Science	15	N/A
All courses	46	28.3

*Where there are student course enrollments of at least one student.