

Delta Charter High School

6500 Soquel Drive, Bldg. 1190 • Aptos, CA 95003 • (831)477-5212 • Grades 9-12

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2013-14 School Accountability Report Card Published During the 2014-15 School Year



Delta Charter High School at Cabrillo College

6500 Soquel Drive
Aptos, CA 95003
(831) 477-5212
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District Governing Board

Mary Altier

Kit Anderton

Dennis Bailey-Fougner

Felix Robles

Rosalind SanFelipe

District Administration

Kris Munro
Superintendent

School Description

A Message from the Principal: Delta Charter High School, located on the Cabrillo College campus, serves students who have not experienced success in other high schools. Delta equips students with the skills necessary to graduate from high school, go on to higher education or careers, and positively contribute to society. The education, business and mental health communities partner to support the school. Over 95% of Delta graduates continue their education at Cabrillo College. Delta is fully accredited by the Western Association of Schools and Colleges.

The average class size of 15, a full-time academic counselor, who is also a Cabrillo College faculty member, and a ratio of one advisor to 13 students, all support the academic and personal success of Delta students. Students can enroll in direct-instruction, guided studies, independent studies or Real World Linked Learning programs. They have the opportunity to take Cabrillo College classes in addition to enrolling in Regional Occupation programs. Students are assisted in exploring "Life's Options" through Career Panels, job shadows, internships, and community offerings and events.

Parent participation is an important aspect of Delta with parents meeting with their student and advisor five times each year in addition to attending monthly parent education/participation meetings.

About the SARC

Every school in California is required by state law to publish a School Accountability Report Card (SARC), by February 1 of each year. The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- View this SARC online at the school and/or LEA Web sites.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents and community members should contact the school at (831)477-5212.

2013-14 Student Enrollment by Grade Level	
Grade Level	Number of Students
Gr. 10	28
Gr. 11	47
Gr. 12	42
Total	117

2013-14 Student Enrollment by Group	
Group	Percent of Total Enrollment
Black or African American	5.1
American Indian or Alaska Native	0.9
Asian	0.0
Filipino	0.9
Hispanic or Latino	30.8
Native Hawaiian/Pacific Islander	0.0
White	58.1
Two or More Races	3.4
Socioeconomically Disadvantaged	35.9
English Learners	7.7
Students with Disabilities	2.6

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the Basic State Priority (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

Teacher Credentials			
Delta Charter High School	12-13	13-14	14-15
Fully Credentialed		9	9
Without Full Credential		0	0
Teaching Outside Subject Area of Competence		1	0
Delta Charter High School at Cabrillo College	12-13	13-14	14-15
Fully Credentialed	♦	♦	9
Without Full Credential	♦	♦	0
Teaching Outside Subject Area of Competence	♦	♦	0

Teacher Misassignments and Vacant Teacher Positions at this School			
Delta Charter High School	12-13	13-14	14-15
Teachers of English Learners	0	0	0
Total Teacher Misassignments	0	0	0
Vacant Teacher Positions	0	0	0

* "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc. Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Core Academic Classes Taught by Highly Qualified Teachers

2013-14 Percent of Classes In Core Academic Subjects Core Academic Classes Taught by Highly Qualified Teachers		
Location of Classes	Taught by Highly Qualified Teachers	Not Taught by Highly Qualified Teachers
This School	100.00	0
Districtwide		
All Schools	88.39	11.61
High-Poverty Schools	81.74	18.26
Low-Poverty Schools	93.97	6.03

* High-poverty schools are defined as those schools with student eligibility of approximately 40 percent or more in the free and reduced price meals program. Low-poverty schools are those with student eligibility of approximately 39 percent or less in the free and reduced price meals program.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2014-15)

Textbooks and Instructional Materials

Year and month in which data were collected: August 16, 2013

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
<p>Reading/Language Arts The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%</p>	<p>All courses are aligned with state standards: curriculum is teacher generated/selected. All students have copies or access to curriculum on-line.</p>
<p>Mathematics The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%</p>	<p>All courses are aligned with state standards: curriculum is teacher generated/selected. All students have copies or access to curriculum on-line.</p>
<p>Science The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%</p>	<p>All courses are aligned with state standards: curriculum is teacher generated/selected. All students have copies or access to curriculum on-line.</p>
<p>History-Social Science The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%</p>	<p>All courses are aligned with state standards: curriculum is teacher generated/selected. All students have copies or access to curriculum on-line.</p>
<p>Foreign Language The textbooks listed are from most recent adoption: Percent of students lacking their own assigned textbook:</p>	<p>Students may take a foreign language course through dual enrollment at Cabrillo College.</p>
<p>Health The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%</p>	<p>All courses are aligned with state standards: curriculum is teacher generated/selected. All students have copies or access to curriculum on-line.</p>
<p>Visual and Performing Arts The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%</p>	<p>All courses are aligned with state standards: curriculum is teacher generated/selected. All students have copies or access to curriculum on-line.</p>
<p>Science Laboratory Equipment The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%</p>	<p>All courses are aligned with state standards: curriculum is teacher generated/selected. All students have copies or access to curriculum on-line. Although Delta does not have a school science lab, microscopes and other lab equipment have been purchased and use to provide lab experiences for coursework.</p>

School Facility Conditions and Planned Improvements (Most Recent Year)

Delta owns 3 portable rooms in Cabrillo College Building 1190. Cabrillo College allows Delta to use an additional 3 portable classrooms. Delta and Cabrillo work cooperatively to maintain the exterior and walkways. Delta has maintained and repaired exterior of the portable classrooms. Doors and window blinds have been replaced. An additional window has been added to the Counseling and Special Education office. Restrooms are in a facility shared with Cabrillo and are in good repair and well-maintained.

School Facility Good Repair Status (Most Recent Year)
 Year and month in which data were collected: 2014-January

System Inspected	Repair Status				Repair Needed and Action Taken or Planned
	Good	Fair	Poor		
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X				
Interior: Interior Surfaces	X				Carpets were determined to need cleaning and not replacing: cleaned August 2014.
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X				
Electrical: Electrical	X				
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X				
Safety: Fire Safety, Hazardous Materials	X				
Structural: Structural Damage, Roofs	X				Exterior siding on the west end of the classroom wing was replaced in September 2013. Classroom 1196 door was replaced.
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X				Window was added to Counseling, Special Education office.
Overall Rating	Exemplary	Good	Fair	Poor	Delta High School is housed in portables that are 15 years old. They are being inspected and maintained or repaired to provide a good and safe instructional setting. Cabrillo has provided the use of additional portable classrooms in a building that Delta shares.
		X			

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the Pupil Achievement State Priority (Priority 4):

- Statewide assessments (i.e., California Assessment of Student Performance and Progress and its successor the Standardized Testing and Reporting Program);
- The Academic Performance Index; and
- The percentage of pupils who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Results for All Students - Three-Year Comparison

Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)								
	School			District			State		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14
Science	48	36	44	63	64	63	60	59	60

* Science (grades 5, 8, and 10) assessments include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA). Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

STAR Results for All Students - Three-Year Comparison

Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)								
	School			District			State		
	10-11	11-12	12-13	10-11	11-12	12-13	10-11	11-12	12-13
ELA	26	32	30	58	59	59	54	56	55
Math	18			42	44	39	49	50	50
HSS	26	16	24	51	49	50	48	49	49

* STAR Program was last administered in 2012-13. Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Academic Performance Index Ranks - Three-Year Comparison

API Rank	2010-11	2011-12	2012-13
Statewide	B	B	B
Similar Schools	B	B	B

* For 2014 and subsequent years, the statewide and similar schools ranks will no longer be produced.

2013-14 CAASPP Results by Student Group

Group	Percent of Students Scoring at Proficient or Advanced
	Science (grades 5, 8, and 10)
All Students in the LEA	63
All Student at the School	44
Male	35
Female	53
Black or African American	
American Indian or Alaska Native	
Asian	
Filipino	
Hispanic or Latino	
Native Hawaiian/Pacific Islander	
White	44
Two or More Races	
Socioeconomically Disadvantaged	
English Learners	
Students with Disabilities	
Students Receiving Migrant Education Services	

* CAASPP includes science assessments (CSTs, CMA, and CAPA) in grades 5, 8, and 10. Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

API Growth by Student Group – Three-Year Comparison

Group	Actual API Change		
	10-11	11-12	12-13
All Students at the School	-28	-1	27
Black or African American			
American Indian or Alaska Native			
Asian			
Filipino			
Hispanic or Latino			
Native Hawaiian/Pacific Islander			
White			
Two or More Races			
Socioeconomically Disadvantaged			
English Learners			
Students with Disabilities			

* "N/D" means that no data were available to the CDE or LEA to report. "B" means the school did not have a valid API Base and there is no Growth or target information. "C" means the school had significant demographic changes and there is no Growth or target information

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the Parental Involvement State Priority (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

Opportunities for Parental Involvement

Parents have multiple opportunities to learn about Delta High School and to participate in the continuous improvement of the school and its service to students. Parents attend Student Evaluation Conferences five times throughout the year. Parent Open House Nights are held three times each year. The Parent Advisory Committee/Parent Club meets monthly. The Delta Parent Club enables parents to participate in helping our teachers, providing feedback for improvement, supporting field trips, beautifying the school, planning fundraising events and hosting graduation. During the 2013-14 school year, parents participated in the first stages of the WASC (Western Association of Schools and Colleges) accreditation self-study. Parents also contributed to, reviewed, and approved the Local Accountability Plan.

To become more involved, please call or visit the school office - (831) 477-5213

State Priority: School Climate

The SARC provides the following information relevant to the School Climate State Priority (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

School Safety Plan

Delta Charter High School complies with all provisions and procedures of Education Code 44237 and 45125.1, including the requirement that: as a condition of employment each new employee, or contractor, must be fingerprinted for submission to the California Department of Justice for the purpose of obtaining a criminal record summary. To be admitted to the school, children must be fully immunized in accordance with law. Children shall be excluded from school or exempted from immunization only as allowed by law. Parents are notified if these are not up to date. Staff shall follow requirements for periodic TB tests. Staff and students participate in safety instruction and drills on a regular basis. A School Safety Plan, in accordance with Education Code 32280-32289, is maintained and reviewed annually. Under the direction of the Cabrillo School Safety Plan Committee, administered by the Principal/CEO, the plan outlines emergency incident assessment and coordinated response. It also calls for annual training of certified and classified employees in practical safety skills and regular emergency drills. The full binder of the plan is available in the school office upon request.

Suspensions and Expulsions

School	11-12	12-13	13-14
Suspensions Rate	0.5	0.0	1.3
Expulsions Rate	0.0	0.0	0.0
District	11-12	12-13	13-14
Suspensions Rate	4.9	4.2	2.7
Expulsions Rate	0.1	0.3	0.1
State	11-12	12-13	13-14
Suspensions Rate	5.7	5.1	4.4
Expulsions Rate	0.1	0.1	0.1

* The rate of suspensions and expulsions is calculated by dividing the total number of incidents by the total enrollment x 100.

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2013-14 Adequate Yearly Progress Overall and by Criteria		
AYP Criteria	School	District
Made AYP Overall	Yes	
Met Participation Rate: English-Language Arts	Yes	
Met Participation Rate: Mathematics	Yes	
Met Percent Proficient: English-Language Arts	Yes	
Met Percent Proficient: Mathematics	Yes	
Met API Criteria	Yes	

2014-15 Federal Intervention Program		
Indicator	School	District
Program Improvement Status		Not In PI
First Year of Program Improvement		
Year in Program Improvement		
Number of Schools Currently in Program Improvement		3
Percent of Schools Currently in Program Improvement		75.0

* DW (determination waiver) indicates that the PI status of the school was carried over from the prior year in accordance with the flexibility granted through the federal waiver process.

Academic Counselors and Other Support Staff at this School	
Number of Full-Time Equivalent (FTE)	
Academic Counselor	1
Counselor (Social/Behavioral or Career Development)	1.5
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	.63
Psychologist	.2
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist	.8
Other	
Average Number of Students per Staff Member	
Academic Counselor	120

* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Average Class Size and Class Size Distribution												
Average Class Size				Number of Classrooms*								
				1-20			21-32			33+		
Grade	12	13	14	12	13	14	12	13	14	12	13	14
English	13.9	14	13	10	7	8	0			0		
Math	14	14	12	4	4	6	0			0		
Science	13	12	15	4	5	6	0			0		
SS	15.4	15	17	17	15	8	0	1	1	0		

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

FY 2012-13 Teacher and Administrative Salaries		
Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary		
Mid-Range Teacher Salary		
Highest Teacher Salary		
Average Principal Salary (ES)		
Average Principal Salary (MS)		
Average Principal Salary (HS)		
Superintendent Salary		
Percent of District Budget		
Teacher Salaries		
Administrative Salaries		

* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

FY 2012-13 Expenditures Per Pupil and School Site Teacher Salaries				
Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Restricted	Unrestricted	
School Site	\$7,675	\$1,066	\$6,609	\$51,941
District	♦	♦	\$5,085	
State	♦	♦	\$4,690	
Percent Difference: School Site/District			30.0	
Percent Difference: School Site/ State			40.9	

Types of Services Funded at Delta Charter High School

Delta receives an annual private grant of \$100,000 for a full-time academic counselor and a Directed Studies instructional aide. All students receive services in Directed Studies, which range from remedial support to assistance with Cabrillo College classes. Our parent and community donations average \$30,000, which fund smaller class sizes, bus passes, and field trips. All students with economic need receive a monthly bus pass and financial support with Cabrillo College fees.

Professional Development provided for Teachers at Delta Charter High School

Over the past three years, fifteen days of professional development have been set aside for our teachers. In addition teachers have participated in professional development in their content areas for an additional 3-5 days. A professional development plan was created in alignment with Delta's Action Plan based upon WASC (Western Association of Schools and Colleges) recommendations. Professional development is a component of two of the four monthly staff meetings. The accreditation self-study and the implementation of Common Core State Standards indicated that increased academic vocabulary and a stronger math program would benefit all students. Teachers attended workshops and then used the Professional Learning Communities model to support each other in implementation of knowledge, curriculum and instruction. Delta has transitioned to the International Math sequence and has added Math 3. Delta is now a member of the Silicon Valley Math Initiative, which has been providing additional professional development for our teachers.

2013-14 California High School Exit Examination Grade Ten Results by Student Group

Group	English-Language Arts			Mathematics		
	Not Proficient	Proficient	Advanced	Not Proficient	Proficient	Advanced
All Students in the LEA	35	28	37	35	41	25
All Students at the School	40	28	33	47	47	7
Male	50	28	22	33	67	
Female	32	28	40	56	32	12
Black or African American						
American Indian or Alaska Native						
Asian						
Filipino						
Hispanic or Latino						
Native Hawaiian/Pacific Islander						
White	30	30	40	40	50	10
Two or More Races						
Socioeconomically Disadvantaged	18	55	27	55	27	18
English Learners						
Students with Disabilities						
Students Receiving Migrant Education Services						

* Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

CAHSEE Results for All Students - Three-Year Comparison Percent of Students Scoring at Proficient or Advanced			
Delta Charter High School	2011-12	2012-13	2013-14
English-Language Arts	56	45	60
Mathematics	31	44	53
Delta Charter High School at Cabrillo	2011-12	2012-13	2013-14
English-Language Arts	63	64	65
Mathematics	63	65	65
California	2011-12	2012-13	2013-14
English-Language Arts	56	57	56
Mathematics	58	60	62

* Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Completion of High School Graduation Requirements			
Group	Graduating Class of 2013		
	School	District	State
All Students	107.14	93.26	84.56
Black or African American	100.00	77.27	75.90
American Indian or Alaska Native	66.67	85.71	77.82
Asian	0.00	100.00	92.94
Filipino	0.00	83.33	92.20
Hispanic or Latino	92.31	86.30	80.83
Native Hawaiian/Pacific Islander	100.00	50.00	84.06
White	114.29	97.71	90.15
Two or More Races	200.00	92.86	89.03
Socioeconomically Disadvantaged	60.00	82.09	82.58
English Learners	50.00	55.71	53.68
Students with Disabilities	200.00	68.04	60.31

Dropout Rate and Graduation Rate			
Delta Charter High School	2010-11	2011-12	2012-13
Dropout Rate (1-year)	2.9	3.5	4.7
Graduation Rate	90.15	90.53	89.84
Delta Charter High School at Cabrillo	2010-11	2011-12	2012-13
Dropout Rate (1-year)	2.9	3.5	4.7
Graduation Rate	90.15	90.53	89.84
California	2010-11	2011-12	2012-13
Dropout Rate (1-year)	14.7	13.1	11.4
Graduation Rate	77.14	78.87	80.44

2013-14 Advanced Placement Courses		
Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science		♦
English		♦
Fine and Performing Arts		♦
Foreign Language		♦
Mathematics		♦
Science		♦
Social Science		♦
All courses		

* Where there are student course enrollments.

Courses for University of California (UC) and/or California State University (CSU) Admission	
UC/CSU Course Measure	Percent
2013-14 Enrollment in Courses Required for UC/CSU Admission	0.00
2012-13 Graduates Who Completed All Courses Required for UC/CSU Admission	0.00

Career Technical Education Participation	
Measure	CTE Program Participation
Number of pupils participating in CTE	6
% of pupils completing a CTE program and earning a high school diploma	1%
% of CTE courses sequenced or articulated between the school and institutions of postsecondary education	0%

Career Technical Education Programs

Career and Technical Education is integrated into Delta School. Through our advisory program and our Career and Guidance graduation requirement, students complete: interest/skills/career inventories, participate in career panels, job shadows, and internships. Students are assisted in enrollment in Regional Occupation Programs and Cabrillo College courses.