

Delta Charter High School at Cabrillo College

6500 Soquel Drive • Aptos, CA 95003 • (831) 477-5212 • Grades 9-12

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2015-16 School Accountability Report Card Published During the 2016-17 School Year



Santa Cruz City Schools

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District Governing Board

Mary Altier
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Christopher Nead
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District Administration

Kris Munro
Superintendent
Angela Meeker
Principal/CEO

School Description

A Message from the Principal: Delta Charter High School, located on the Cabrillo College campus, serves students who have not experienced success in other high schools. Delta equips students with the skills necessary to graduate from high school, go on to higher education or careers, and positively contribute to society. The education, business and mental health communities partner to support the school. Over 95% of Delta graduates continue their education at Cabrillo College. Delta is fully accredited by the Western Association of Schools and Colleges.

The average class size of 15, a full-time academic counselor, who is also a Cabrillo College faculty member, and a ratio of one advisor to 13 students, all support the academic and personal success of Delta students. Students can enroll in direct-instruction, guided studies, independent studies or Real World Linked Learning programs. They have the opportunity to take Cabrillo College classes in addition to enrolling in Regional Occupation programs. Students are assisted in exploring "Life's Options" through Career Panels, job shadows, internships, and community offerings and events. Parent participation is an important aspect of Delta with parents meeting with their student and advisor five times each year in addition to attending monthly parent education/participation meetings.

About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2015-16 Student Enrollment by Grade Level	
Grade Level	Number of Students
Grade 10	30
Grade 11	45
Grade 12	57
Total Enrollment	132

2015-16 Student Enrollment by Group	
Group	Percent of Total Enrollment
Black or African American	3
American Indian or Alaska Native	1.5
Asian	1.5
Filipino	1.5
Hispanic or Latino	23.5
Native Hawaiian or Pacific Islander	0
White	63.6
Two or More Races	5.3
Socioeconomically Disadvantaged	31.8
English Learners	2.3
Students with Disabilities	18.2
Foster Youth	1.5

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the Basic State Priority (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

Teacher Credentials			
Delta Charter High School at Cabrillo College	14-15	15-16	16-17
With Full Credential	9	10	9
Without Full Credential	1	1	1
Teaching Outside Subject Area of Competence	0	0	0
Santa Cruz City Schools	14-15	15-16	16-17
With Full Credential	♦	♦	
Without Full Credential	♦	♦	
Teaching Outside Subject Area of Competence	♦	♦	

Teacher Misassignments and Vacant Teacher Positions at this School			
Delta Charter High School at	14-15	15-16	16-17
Teachers of English Learners	0	0	0
Total Teacher Misassignments	0	0	0
Vacant Teacher Positions	0	0	0

* "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc. Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Core Academic Classes Taught by Highly Qualified Teachers

2015-16 Percent of Classes In Core Academic Subjects Core Academic Classes Taught by Highly Qualified Teachers		
Location of Classes	Taught by Highly Qualified Teachers	Not Taught by Highly Qualified Teachers
This School	20.7	79.3
Districtwide		
All Schools	72.6	27.4
High-Poverty Schools	63.6	36.4
Low-Poverty Schools	80.0	20.1

* High-poverty schools are defined as those schools with student eligibility of approximately 40 percent or more in the free and reduced price meals program. Low-poverty schools are those with student eligibility of approximately 39 percent or less in the free and reduced price meals program.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2016-17)

Delta provides access to standards based curriculum for all students. Teachers work in partnership with local and national organizations to ensure that the curriculum reflects shifts in standards. Those partnerships include the Silicon Valley Math Initiative and the University of Florida.

Textbooks and Instructional Materials Year and month in which data were collected: August 16, 2016	
Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	All courses are aligned with state standards: curriculum is teacher generated/selected. All students have copies or access to curriculum online. The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%
Mathematics	All courses are aligned with state standards: curriculum is teacher generated/selected. All students have copies or access to curriculum on-line. The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%
Science	All courses are aligned with state standards: curriculum is teacher generated/selected. All students have copies or access to curriculum on-line. The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%
History-Social Science	All courses are aligned with state standards: curriculum is teacher generated/selected. All students have copies or access to curriculum on-line. The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%
Foreign Language	Students may take a foreign language course through dual enrollment at Cabrillo College.
Health	All courses are aligned with state standards: curriculum is teacher generated/selected. All students have copies or access to curriculum on-line. The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%
Visual and Performing Arts	All courses are aligned with state standards: curriculum is teacher generated/selected. All students have copies or access to curriculum online. The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%
Science Laboratory Equipment	All courses are aligned with state standards: curriculum is teacher generated/selected. All students have copies or access to curriculum on-line. Although Delta does not have a school science lab, microscopes and other lab equipment have been purchased and use to provide lab experiences for coursework. Students participate in labs at Cabrillo, labs provided by UCSC, and Monterey Bay Aquarium. The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%

School Facility Conditions and Planned Improvements (Most Recent Year)

Delta owns 3 portable rooms in Cabrillo College Building 1190. Cabrillo College allows Delta to use an additional 3 portable classrooms. Delta and Cabrillo work cooperatively to maintain the exterior and walkways. Delta has maintained and repaired the exterior of the portable classrooms. Doors and window blinds have been replaced. Restrooms are in a facility shared with Cabrillo and are in good repair and well-maintained.

School Facility Good Repair Status (Most Recent Year)					
Year and month in which data were collected: 2016-August					
System Inspected	Repair Status			Repair Needed and Action Taken or Planned	
	Good	Fair	Poor		
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X				
Interior: Interior Surfaces	X			Carpets are cleaned annually.	
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X				
Electrical: Electrical	X				
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X				
Safety: Fire Safety, Hazardous Materials	X				
Structural: Structural Damage, Roofs	X				
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X				
Overall Rating	Exemplary	Good	Fair	Poor	Delta High School is housed in portables that are 15 years old. They are being inspected and maintained or repaired to provide a good and safe instructional setting. Cabrillo has provided the use of additional portable classrooms in a building that Delta shares.
		X			

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- Statewide assessments (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. The CAAs have replaced the California Alternate Performance Assessment [CAPA] for ELA and mathematics, which were eliminated in 2015. Only eligible students may participate in the administration of the CAAs. CAA items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

2015-16 CAASPP Results for All Students						
Subject	Percent of Students Meeting or Exceeding the State Standards (grades 3-8 and 11)					
	School		District		State	
	14-15	15-16	14-15	15-16	14-15	15-16
ELA	47	42	61	60	44	48
Math	13	13	43	45	34	36

* Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

2015-16 CAASPP Results by Student Group Science (grades 5, 8, and 10)				
Group	Number of Students		Percent of Students	
	Enrolled	with Valid Scores	w/ Valid Scores	Proficient or Advanced
All Students	38	32	84.2	34.4
Male	24	20	83.3	25.0
Female	14	12	85.7	50.0
White	27	23	85.2	34.8
Socioeconomically Disadvantaged	16	14	87.5	28.6
Students with Disabilities	11	9	81.8	22.2

* Science test results include CSTs, CMA, and CAPA in grades five, eight, and ten. The "Proficient or Advanced" is calculated by taking the total number of students who scored at Proficient or Advanced on the science assessment divided by the total number of students with valid scores. Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

School Year 2015-16 CAASPP Assessment Results - English Language Arts (ELA) Disaggregated by Student Groups, Grades Three through Eight and Eleven					
Student Group	Grade	Number of Students		Percent of Students	
		Enrolled	Tested	Tested	Standard Met or Exceeded
All Students	11	49	40	81.6	42.1
Male	11	25	20	80.0	36.8
Female	11	24	20	83.3	47.4
American Indian or Alaska Native	11	--	--	--	--

CAASPP Results for All Students - Three-Year Comparison									
Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)								
	School			District			State		
	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
Science	44	51	34	62	70	64	60	56	54

* Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) in grades five, eight, and ten. Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	2015-16 Percent of Students Meeting Fitness Standards		
	4 of 6	5 of 6	6 of 6

* Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**School Year 2015-16 CAASPP Assessment Results - English Language Arts (ELA)
Disaggregated by Student Groups, Grades Three through Eight and Eleven**

Student Group	Grade	Number of Students		Percent of Students	
		Enrolled	Tested	Tested	Standard Met or Exceeded
Asian	11	--	--	--	--
Filipino	11	--	--	--	--
Hispanic or Latino	11	16	13	81.3	33.3
White	11	24	19	79.2	36.8
Two or More Races	11	--	--	--	--
Socioeconomically Disadvantaged	11	17	15	88.2	35.7
English Learners	11	--	--	--	--
Students with Disabilities	11	--	--	--	--
Foster Youth	11	--	--	--	--

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAAs divided by the total number of students who participated in both assessments. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

**School Year 2015-16 CAASPP Assessment Results - Mathematics
Disaggregated by Student Groups, Grades Three through Eight and Eleven**

Student Group	Grade	Number of Students		Percent of Students	
		Enrolled	Tested	Tested	Standard Met or Exceeded
All Students	11	49	39	79.6	12.9
Male	11	25	20	80.0	20.0
Female	11	24	19	79.2	6.3
American Indian or Alaska Native	11	--	--	--	--
Asian	11	--	--	--	--
Filipino	11	--	--	--	--
Hispanic or Latino	11	16	13	81.3	
White	11	24	19	79.2	20.0
Two or More Races	11	--	--	--	--
Socioeconomically Disadvantaged	11	17	14	82.3	18.2
English Learners	11	--	--	--	--
Students with Disabilities	11	--	--	--	--
Foster Youth	11	--	--	--	--

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAAs divided by the total number of students who participated in both assessments. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the Parental Involvement State Priority (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

Opportunities for Parental Involvement (School Year 2016-17)

Parents have multiple opportunities to learn about Delta High School and to participate in the continuous improvement of the school and its service to students. Parents attend Student Evaluation Conferences five times throughout the year. Parent Open House Nights are held three times each year. The Parent Advisory Committee/Parent Club meets monthly. The Delta Parent Club enables parents to participate in helping our teachers, providing feedback for improvement, supporting field trips, beautifying the school, planning fundraising events and hosting graduation. During the 2015-16 school year, parents contributed to, reviewed, and approved the Local Accountability Plan.

Parents are active volunteers and donors. They participate in staff appreciation, school beautification, donating snacks, and monetary donations.

To become more involved, please call or visit the school office - (831) 477-5213

State Priority: School Climate

The SARC provides the following information relevant to the School Climate State Priority (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

School Safety Plan

Delta Charter High School complies with all provisions and procedures of Education Code 44237 and 45125.1, including the requirement that: as a condition of employment each new employee, or contractor, must be fingerprinted for submission to the California Department of Justice for the purpose of obtaining a criminal record summary. To be admitted to the school, children must be fully immunized in accordance with law. Children shall be excluded from school or exempted from immunization only as allowed by law. Parents are notified if these are not up to date. Staff shall follow requirements for periodic TB tests. Staff and students participate in safety instruction and drills on a regular basis. A School Safety Plan, in accordance with Education Code 32280-32289, is maintained and reviewed annually. Under the direction of the Cabrillo School Safety Plan Committee, administered by the Principal/CEO, the plan outlines emergency incident assessment and coordinated response. It also calls for annual training of certified and classified employees in practical safety skills and regular emergency drills. The full binder of the plan is available in the school office upon request.

Suspensions and Expulsions			
School	2013-14	2014-15	2015-16
Suspensions Rate	1.3	0.0	0.0
Expulsions Rate	0.0	0.0	0.0
District	2013-14	2014-15	2015-16
Suspensions Rate	2.7	1.3	2.5
Expulsions Rate	0.1	0.1	0.4
State	2013-14	2014-15	2015-16
Suspensions Rate	4.4	3.8	3.7
Expulsions Rate	0.1	0.1	0.1

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2016-17 Federal Intervention Program		
Indicator	School	District
Program Improvement Status		Not In PI
First Year of Program Improvement		
Year in Program Improvement		
Number of Schools Currently in Program Improvement		3
Percent of Schools Currently in Program Improvement		75.0

Academic Counselors and Other Support Staff at this School	
Number of Full-Time Equivalent (FTE)	
Academic Counselor	1
Counselor (Social/Behavioral or Career Development)	1.5
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	.2
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist	.8
Other	0
Average Number of Students per Staff Member	
Academic Counselor	129

* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Average Class Size and Class Size Distribution (Secondary)												
Subject	Average Class Size			Number of Classrooms*								
				1-22			23-32			33+		
	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16
English	13	15	15	8	9	9						
Mathematics	12	15	15	6	7	7						
Science	15	15	15	6	4	4						
Social Science	17	14	14	8	11	11	1					

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Professional Development provided for Teachers

Delta has set a goal of increasing access to college courses for all students. In 2015-16, staff reviewed data that shows the number of students who assess into college level math and English. Professional development focused on increasing teacher knowledge of strategies and Common Core content. Teachers participated in professional development in their content areas for 3-5 days. A professional development plan was created in alignment with Delta's Action Plan based upon WASC (Western Association of Schools and Colleges) recommendations. Professional development is a component of two of the four monthly staff meetings. Teachers attended workshops and then used the Professional Learning Communities model to support each other. Delta has transitioned to the International Math sequence and has added Math 3. Delta is now a member of the Silicon Valley Math Initiative, which has been providing additional professional development for our teachers. Delta participates in Santa Cruz County College Commitment, S4C, and supports the Bill and Melinda Gates Common Core Implementation Grant.

FY 2014-15 Teacher and Administrative Salaries		
Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary		
Mid-Range Teacher Salary		
Highest Teacher Salary		
Average Principal Salary (ES)		
Average Principal Salary (MS)		
Average Principal Salary (HS)		
Superintendent Salary		
Percent of District Budget		
Teacher Salaries		
Administrative Salaries		

* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

FY 2014-15 Expenditures Per Pupil and School Site Teacher Salaries				
Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Restricted	Unrestricted	
School Site	\$8,705	\$1,346	\$8,447	\$75,230
District	◆	◆	\$5,132	
State	◆	◆	\$5,677	
Percent Difference: School Site/District			64.6	
Percent Difference: School Site/ State			48.8	

* Cells with ◆ do not require data.

Types of Services Funded

Delta students are served by a full-time academic counselor and a Directed Studies instructional aide. All students receive services in Directed Studies, which range from remedial support to assistance with Cabrillo College classes. Our parent and community donations average \$35,000, which fund smaller class sizes, bus passes, and field trips. All students with economic need receive a monthly bus pass and financial support with Cabrillo College fees. Delta supports students with concurrent enrollment at Cabrillo College by paying for student fees.

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)			
Delta Charter High School at Cabrillo	2011-12	2013-14	2014-15
Dropout Rate	4.70	4.20	3.90
Graduation Rate	89.84	91.92	89.71
Santa Cruz City Schools	2011-12	2013-14	2014-15
Dropout Rate	4.70	4.20	3.90
Graduation Rate	89.84	91.92	89.71
California	2011-12	2013-14	2014-15
Dropout Rate	11.40	11.50	10.70
Graduation Rate	80.44	80.95	82.27

Career Technical Education Participation	
Measure	CTE Program Participation
Number of pupils participating in CTE	3
% of pupils completing a CTE program and earning a high school diploma	0%
% of CTE courses sequenced or articulated between the school and institutions of postsecondary education	0%

Courses for University of California (UC) and/or California State University (CSU) Admission	
UC/CSU Course Measure	Percent
2015-16 Students Enrolled in Courses Required for UC/CSU Admission	0
2014-15 Graduates Who Completed All Courses Required for UC/CSU Admission	0

* Where there are student course enrollments.

2015-16 Advanced Placement Courses		
Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science		♦
English		♦
Fine and Performing Arts		♦
Foreign Language		♦
Mathematics		♦
Science		♦
Social Science		♦
All courses		

Completion of High School Graduation Requirements			
Group	Graduating Class of 2015		
	School	District	State
All Students	100	90	86
Black or African American	67	68	78
American Indian or Alaska Native	0	86	78
Asian	0	97	93
Filipino	0	100	93
Hispanic or Latino	100	84	83
Native Hawaiian/Pacific Islander	0	100	85
White	100	94	91
Two or More Races	0	85	89
Socioeconomically Disadvantaged	88	66	66
English Learners	86	63	54
Students with Disabilities	100	83	78

Career Technical Education Programs

Career and Technical Education is integrated into Delta School. Through our advisory program and our Career and Guidance graduation requirement, students complete interest/skills/career inventories, participate in career panels, job shadows, and internships. Students are assisted in enrollment in Regional Occupation Programs and Cabrillo College courses.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.